

# Year Three 'Stay-At-Home' Work Activity Grid

Well hello awesome Year Three students!

While you are at home, here are some fabulous activities to keep you busy while you are at home.

Your teachers have worked together and thought carefully about what activities will help you learn while you are at home.

Work through each activity; you might like to record your work in an exercise book or on some paper.

Make sure you read for ten minutes each day—this is very important! If you have younger brothers and sisters you might like to read to them!

You can contact your teacher via SeeSaw if you have any questions. Your Mum/Dad/Carer can also contact them via email.



**Bletchley Park**  
PRIMARY

**Birds Eye View**  
Imagine you are a bird flying over your home. What does it look like from the sky? Draw a birds eye image of one room in your house. Label the furniture.

**Map your living room**  
Draw a map of your living room. Try adding grid lines and recording the coordinates of your furniture Remember to draw a key

**Cook a Meal**  
Cook a healthy meal with the assistance of an adult.  
Write out the ingredients including measurements.  
Write out the recipe using the correct

**Re-create a 'Snakes and Ladders' board game**  
Carefully number your squares (1 – 100)  
Remember to write up the rules  
Play your new game with someone.

**Maths– Measurement**  
List all of the things you can find in your bedroom. Measure the length of these items and order them from smallest to largest.  
*Hint: your bed will probably be the largest!*

**HASS**  
**Design a postage stamp to be used by Australia Post commemorating ANZAC Day**  
The soldiers who fought during World War 1 were brave, showed immense courage and risked their lives in battle. We remember them today with the help of many different symbols – rosemary, poppies, slouch hats and the Rising Sun badge, weapons, images of soldiers, bugles.  
**Your task - Google search images of ANZAC symbols and design a postage stamp to commemorate the day. What symbols will you include? What colours will you use? What writing will you include? What sort of a background will you have?**

**Art**  
Use an old sock to create a puppet. Can you put on a puppet show for someone? I look forward to seeing your puppets when you return!

**Reading**  
Read aloud to someone every day. Choose a different dot point to focus on each day.  
What questions do you have about the book before reading, during reading and after reading? Does the book answer your questions? If not, conduct some research to find your answers.  
What is the main idea of the story?  
Does the book you read remind you of another book you've read? Can you make a text-to-text connection? Explain your answer.  
What events led to the solution?  
How did the character solve the problem they faced?  
What is the author's purpose? (Persuade, Inform or Entertain?) How do you know?

**Word Work**  
How many different words can you make from the letters in the sentence below?  
"Learning from home is fun."  
Grab a pencil and start creating a list.

**Did you know ?**  
Choose a topic you are interested in. It could be an animal, sport, an event or a landmark.  
Write 10 did you know facts.  
Post these on your SeeSaw account so that you can share them in class at a later stage.

**Make a graph**  
Choose a room in your house. Eg kitchen  
Record data in a table- list different items in the room and use tally marks to show how many of each you have. Eg 6 spoons, 10 cups, 8 pots etc  
Make a bar graph to display your data.  
Create a vertical scale using numbers- start at zero.  
Label this axis.  
On the horizontal axis record the items you have collected.  
Label this axis.  
Remember to include a title at the top of your graph related to the room you were collecting items from.

**Inferencing**

What's happening here?  
Why does the purple creature have a peg on its nose? Why are its cheeks bulging?  
Why does he have his foot in a bowl?  
How is he feeling? Why?  
Add thought bubbles to this picture.

**Photograph your Favourite Belonging**  
Take a photograph, or do a drawing (remember to add labels) of your favourite belonging.  
Write a short description of what it is and why it is so special to you  
Think about how it makes you feel (remember to include interesting adjectives).

**What's The Main Idea?**  
Write the title of the text you are reading at the top of your paper.  
Record what page or chapter you are reading.  
Draw an ice-cream cone with 3 large scoops of your favourite ice-cream.  
Fill in the main idea and 3 details that support the main idea.  
Record the main idea of your text in the cone.  
Write a detail that supports the main idea in each scoop of ice-cream.  
Outline your cone and scoops of ice-cream using colours of your choice.

**Book Review**  
Draw the front cover of the book you are reading – remember to include the author and illustrator.  
On the back of the page write a book review.  
**Character**  
My favourite character was...  
Four words to describe this character  
**Setting**  
One place in the story is...  
Use three interesting adjectives to describe the setting  
**The Story Sequence**  
Beginning  
Middle  
End

**Build a Reading Den**  
Make a cosy place that you will be comfortable reading in.  
Set a timer for 12 minutes and read a favourite book.  
Think about why it is your favourite book; what kind of connections do you make with the main character, the story, how the author gets their message across to the reader?  
Tell someone why it is your favourite book (maybe do a voice recording on SeeSaw)!

**Model Building**  
Collect and recycle materials such as yoghurt containers, toilet rolls and boxes and see what you can create with them.  
Measure the height of your building and take a photo to send to your teacher on SeeSaw, if you can. We will compare our results when we return to school.

**Pick 2 Cards**  
Pick 2 cards from a pack and write a number sentence using these numbers.  
You can use any operation you want eg, addition, subtraction, multiplication or division.  
You must write the answer and it needs to be true.  
Check on a calculator if you wish.  
You can also try problems out on your parents.

**Problem Solving**  
In my piggy bank I have \$5, \$10 and \$20 notes and 5c, 10c and 20c coins.  
If I take 1 coin and 1 note from my piggy bank without looking, how many different amounts of money could I make?

**Writing**

**"Be careful, this robot is..."**

Today you are going to write a narrative (a story).  
The topic you have been given for your narrative is "Be careful, this robot is..."

**Think:**  
What do you want your story to be about? Your story might be about a robot that is causing destruction, a problem that occurs with a robot or even an unexpected event that happened between a robot and humans.

**Plan:**  
Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

**Remember to check:**

- that your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.

**Literacy/Art**  
Design a cover for a book using the blurb to guide you. When you return to school we will display our cover pages and conduct a gallery tour.  
Blurb:  
*Ted is a smart dog, with his own jumper. But he has lived at the pet store for as long as he can remember and nobody seems to notice him. Will Ted ever find the perfect place to live?*

**Data & Statistics**

**THE FISHING TRIP**

Pictograph Story

- Use this information in this pictograph to write a short story about the fishing trip.
- Share stories.

Our Fishing Trip

Name	Fish Caught
Peter	4
Carol	3
Helen	5
Andrew	2
Margaret	3

Write a story about the fishing trip to go with the information to can find in this pictograph.

