

FROM THE PRINCIPAL'S DESK

Last week the school had its first positive case of COVID in two of our classes. I would like to extend my appreciation to the parents and carers of these classes and how promptly, positively and in most cases with good humour when they came to school to collect their child. From a schools perspective we are quite pleased that our processes worked. All students affected had access to distant learning packages. We would appreciate any feedback in this space, as moving forward, this is one area we want to ensure we get correct. On this occasion, students only missed just over two days of learning so disruption to programs was minimal.

Students returned on Wednesday 9th March with no other students testing positive. Classrooms have been thoroughly cleaned in preparation of students returning. As a school, we expect to get further positive cases. Our response will be determined by current guidelines provided by the Health and Education Departments. These are constantly changing. We are endeavouring to manage the impact of COVID using a common sense approach and not over reacting. At the end of the day, we want to ensure ALL students, staff are as safe as possible in the current environment, and disruptions to learning programs are as minimal as possible. We are trying to keep the students school environment as 'normal' as possible!

Three Way Conferences

This is one reason we would like to go ahead with the Three Way Conferences on Wednesday 30th March. Next week parents will be able to book online to make an appointment to discuss their child/ren's progress and how they have settled in to the 2022 school year. A link will be sent to parents. Parents need to be aware of the following:

- All meetings will be by phone
- This year they will be more teacher parent interviews than parent / teacher, child (however we encourage you to have your child listen in)
- Teachers will call you on the number we have on our database, so if this is not up to date, please contact the front office.
- Interviews will be for approx. 10 minutes
- Interpreters will be available for families that require this service.
- The focus of the meetings will be literacy, numeracy and student well being
- Meetings will be available from 11:00am – 5:45 pm
- Some families may also be contacted by our specialist teachers

Students need to be collected from school by 10:40am on Wednesday 30th March.
Helping Hands are available if you need your child supervised.

Assemblies

We have commenced holding paired back assemblies virtually. At this stage no class items are occurring. The National Anthem and School song is still sung and students are acknowledged for their hard work via merit certificates, values awards and specialist awards. Our student councillors and faction captains are adjusting well to the new delivery mode.



Office Hours

Mon/Thurs - 8.00am - 4.00pm
Friday – 8.00am – 3.00pm

2022 TERM DATES

Term 1: 31st Jan – 8th April
Term 2: 26th April – 1st July
Term 3: 18th July – 23rd Sept
Term 4: 10th Oct – 15th Dec



DATES TO REMEMBER

School Development Days

Term 2: Friday 3rd June
Term 3: Monday 29th August
Term 4: Friday 4th November

School Hours

8.30am – 2.30pm
Recess - 10.40am – 11.00am
Lunch - 1.00pm – 1.30pm

Three Way Conferences
Teachers/Parents/Students
30th March 2022



From the Principal's Desk

Digital Technologies Survey

A reminder to our Year Four parents that we would appreciate your support in completing a short survey (5- 10 minutes) to provide us with some data on the trial of 1:1 iPads for our Year 4 students. Your input would be greatly appreciated

<https://www.surveymonkey.com/r/QSRDJTL>

Cross Walk Attendant

Whilst I have enjoyed the opportunity to interact with students and parents, we are hoping to have a new cross walk attendant for Balfour Street in the coming weeks. A couple of observations of my time on the cross walk:

- Our students and parents have great manners and a positive attitude
- Our students and parents are polite
- Drivers on the whole are very obliging and understanding.
- The majority of our students and parents adhere to the cross walk rules and processes

A couple of areas we as a community could improve on to ensure the safety of all at BPPS

- Ensure as a driver I am aware of my surroundings (especially near a cross walk)
- As a driver, ensure I stop behind the white line and do not commence moving until the students, parents and attendant are completely off the road
- Parents and students to use the cross walk, a number of parents save 20 seconds by crossing along the median strip

Year Six Summer Carnival

Due to the current COVID environment the school sporting association we are attached to have decided to postpone the summer carnival which was to occur on Friday 18th March. Students at BPPS will participate in a round robin type process at school on this day instead and will hopefully have the opportunity to compete against other schools in the future.

Have a great fortnight

Regards Wayne Walpole
Principal

The Bletchley Park P&C Office Bearers 2022

Our 2021 AGM was held on Monday 22nd February 2021 and we would like to announce our Office Bearers for 2021

President:	Paula Kontor
Vice President:	Denis Coldham
Treasurer:	Kylie Mc Kivett
Secretary:	Sarah Tidy
Executive	Committee: Erin Richardson, Nicole Gruszecki, Sue Limpus
Fund raising	Coordinator: Paula Kontor
Fathering	Committee: Denis Coldham

Thank you to our office bearers, executive team, fundraising team, our various representatives and everyone on our P&C in 2022. We look forward to a great year ahead!

Thanks to our principal, Mr Wayne Walpole, for attending and we would also like to thank and welcome our new members for joining the P&C this year.

We have some exciting events in mind for 2022 and some great projects to fund. If you would like to be part of the committee, you can still join us at any time throughout the year.

Our next meeting will be held Monday 23rd May at 7pm in the Staff Room and then we will meet again in Term 2.



Bletchley Park Primary School

Term ONE Planner 2022

Lot 5003, Balfour Street, Southern River WA 6155 Ph: 9234 6400

Website: www.bletchleyparkps.wa.edu.au

Email: bletchleypark.ps@education.wa.edu.au

School Hours
8.30am – 2.30pm

Office Hours: Mon-Thurs 8.15am – 4.00pm
Friday - 8.15am – 3.00pm



Term ONE - 2022

Week	Monday	Tuesday	Wednesday	Thursday	Friday
	24 Jan Admin Return	25 Jan Admin Return	26 Jan Public Holiday	27 Jan School Dev Day Teacher/Admin Return	28 Jan School Dev Day Teacher/Admin Return
1	31 Jan	1 Feb	2 Feb	3 Feb	4 Feb
2	7 Feb	8 Feb	9 Feb	10 Feb	11 Feb
3	14 Feb PAT Testing On Entry	15 Feb	16 Feb	17 Feb	18 Feb
4	21 Feb On Entry PAT Testing P&C AGM	22 Feb	23 Feb	24 Feb	25 Feb Senior Awards
5	28 Feb On Entry	1 Mar	2 Mar Staff Meeting	3 Mar	4 Mar Junior Awards
6	7 Mar Public Holiday	8 Mar On Entry	9 Mar	10 Mar	11 Mar Senior Awards
7	14 Mar School Board Meeting	15 Mar	16 Mar Staff Meeting Yr 6 incursion	17 Mar Yr 6 incursion	18 Mar Junior Awards
8	21 Mar Harmony Week	22 Mar Harmony Week	23 Mar Harmony Week	24 Mar Harmony Week	25 Mar Ride to School Day Harmony Week Senior Awards
9	28 Mar	29 Mar	30 Mar 3 Way Conference Parent/Teacher/Student	31 Mar	1 April Junior Awards
10	4 April	5 April	6 April	7 April	8 April Senior Awards



COVID Information for our Community

This page is dedicated in providing information for our BPPS community.

WA Government Information Website

[COVID-19 coronavirus \(www.wa.gov.au\)](https://www.wa.gov.au)

WA Health Department Website

[COVID-19 \(coronavirus\) \(healthywa.wa.gov.au\)](https://healthywa.wa.gov.au)

If you need advice or support for your child's education due to COVID-19, your school or Education Regional Office is best placed to assist you. There are 8 Education Regional Offices throughout the State and you can find the one for your school by looking up the school's name on Schools Online.

If you need help with a health-related matter, please contact the WA Department of Health on 1800 020 080 or visit health.wa.gov.au/coronavirus

You can also call our Parent COVID-19 helpline on 1800 882 345 between 8.00am and 4.00pm weekdays or email CoronaVirusSupport@education.wa.edu.au

[COVID-19 vaccine information in your language | Australian Government Department of Health](#)

<https://www.health.gov.au/node/18289> (Arabic)
<https://www.health.gov.au/node/18290> (Chinese)
<https://www.health.gov.au/node/18296> (Dari)
<https://www.health.gov.au/node/18262> (Gujurati)
<https://www.health.gov.au/node/18299> (Hazaragi)
<https://www.health.gov.au/node/18260> (Hindi)
<https://www.health.gov.au/node/18259> (Indonesian)
<https://www.health.gov.au/node/18255> (Kirundi)
<https://www.health.gov.au/node/18294> (Korean)
<https://www.health.gov.au/node/18287> (Farsi)
<https://www.health.gov.au/node/18267> (Punjabi)
<https://www.health.gov.au/node/18288> (Tagalog)
<https://www.health.gov.au/node/18284> (Tamil)
<https://www.health.gov.au/node/18276> (Urdu)

We will endeavour to keep our community updated as quickly as possible through Facebook, Seesaw, Newsletter and Email.



Win Hoyts Movie Tickets

TERM 1 PRIZE

Pay your Voluntary Contributions (\$60 per child) and you will automatically be entered into the draw to win four Hoyts movie tickets.

If you have already paid you are already in the draw. If you are unsure please ask the friendly office staff either phone 9234 6400, email bletchleypark.ps@education.wa.edu.au or come in and see us.

Payments accepted: QKR App, Direct Deposit: BSB 066 040 ACC 19901121, Cash or EFTPOS

Prize drawn 6th April.



School Health Nurse

School Entry Health Assessment

All children in Western Australia are eligible for a School Entry Health Assessment when they are of school entry age. The School Entry Health Assessment is provided by the local School Health Nurse. It is an excellent opportunity to look at the health and development of your child at the beginning of school life.

The assessments are simple, non-invasive, quick and easy. They screen for problems, which are best addressed, if picked up and treated early. The assessments include:

- Vision
- Hearing
- Teeth
- Growth (including weight, height and Body Mass Index).

Your child's results will be sent home after their health check has been completed. Results are always treated confidentially.

Please note, if the assessment results for your child suggest there may be a concern, the School Health Nurse will contact you to discuss.

School Entry Health Assessment forms are currently being distributed for parents to complete.

Please complete and sign the back page of the form before you return it.

Please return the form to the class teacher as soon as possible.

I look forward to working with you and your family.

If you have a concern about your child's health, development or wellbeing please contact me on 92588053.

Shabnam Shahramian,
Community Health Nurse-schools



Merit and values Award winners – 25th February 2022

Be, Think, Grow Awards Date: 25th February 2022			
Area	Year	Student	Teacher
Indonesian	Class	Jethro	Mrs Colquhoun
Sport	Class	Max	Mr Cave
Science	Class	Jean-Jay, Milania	Mrs Lumsden/Mrs Davey
Music	Class	Liam	Mrs Watson

Senior Assembly Value Awards Date: 25th February 2022			
Area	Year	Student	Teacher
LA15	Yr4	Doing My Best – Sienna	Mrs Davies
LA17	Yr4	Doing My Best – Hussain Respect – Joy	Mrs Roth
LA20	Yr4	Doing My Best – Dakota Respect – Mikayla	Mr McKee
LA22	Yr4	Doing My Best – Chris Respect – Gavin	Miss Bendeich
LA21	Yr5	Doing My Best – Jake Respect – Nedim	Mrs Oliver
LA23	Yr5	Doing My Best – Alaina Respect – Rylan	Miss Lopez
LA 32	Yr5	Doing My Best – Milica Respect – Andrew	Mr Betts / Mrs Clark
LA 33	Yr 5	Doing My Best – Seth Respect – Isaac	Mr Dale
LA34	Yr5	Doing My Best – Srivar Respect – Jake	Miss Rowe
LA25	Yr6	Doing My Best – Anushka Respect – Ashvin	Mr Sullivan
LA26	Yr6	Doing My Best – Alaska-Rose Respect – Joe	Mrs Neighbour
LA27	Yr6	Doing My Best – Sienna Respect – Zack	Miss Lombardo
LA28	Yr5	Doing My Best – Meetmehar Respect – Sofia	Mrs Leslie

Merit and values Award winners – 25th February 2022

Senior Assembly Merit Awards Date: 25th February 2022			
Area	Year	Student	Teacher
LA 15	Yr4	Kyran Alexandra	Mrs Davies
LA 17	Yr4	Jobe Shazia	Mrs Roth
LA 20	Yr4	Tyson Damon	Mr McKee
LA 22	Yr4	Amelie Lintin	Miss Bendeich
LA 21	Yr5	Evee Chloe	Mrs Oliver
LA 23	Yr5	Ava Luke	Miss Lopez
LA 32	Yr5	Tina TJ	Mr Betts / Mrs Clark
LA 33	Yr5	Kina Jacob	Mr Dale
LA 34	Yr5	Mason Jett	Miss Rowe
LA 25	Yr6	Jamie	Mr Sullivan
LA 26	Yr6	Xavier Enu	Mrs Neighbour
LA 27	Yr6	Allegra Thomas	Miss Lombardo
LA 28	Yr6	Alna Jean-Jay Vishaan	Mrs Leslie
Library	Class	LA 27	Mrs Isgar
Sport	Class	LA 26	Mr Cave
Science	Class	LA 17, LA 33	Mrs Lumsden/ Mrs Davey
Indonesian	Class	LA 15	Mrs Colquhoun
Music	Class	LA 25	Mrs Watson



P&C News

2022 P&C One Colour Day – Wednesday 16 March

For our first fundraiser of 2022, come dressed from head to toe in your favourite colour for a gold coin donation next Wednesday! Kindy Group B, your One Colour Day will be Thursday 17th.

Your 2022 P&C

Our 2022 AGM took place last month we would like to thank everyone who attended. We sincerely thank our outgoing executive team from 2021 and some valued members who have moved on after their children graduated.

We are pleased to announce our Executive Team for 2022:

President: Paula Kontor

Vice President: Denis Coldham

Secretary: Sarah Tidy

Treasurer: Kylie McKivett

For a school of over 800 children, our P&C is very small. All parents are encouraged to be involved in the P&C – we are a friendly bunch and more ideas and more parents working with the school means greater contributions from the P&C for the benefit of all students. Our meetings are held once each term and our membership price for one year is \$1.

Whether you work full-time, part-time or full-time at home as a parent, if you want to get involved, have fun, contribute and be involved in your child's school life, there's a way for everyone to help.

To express your interest or if you'd simply like more information on the P&C, head to our P&C Facebook page and reach out to us there or email us at bppspc@gmail.com
We look forward to hearing from you!

Our next meeting will be held in the Staff Room at 7pm on Monday 21 March and we would love to welcome some new members of our school community into our P&C.

Entertainment Membership – BONUS OFFER ENDS 21 March 2022

Purchasing an Entertainment Membership is a WIN-WIN! Not only will you receive limited time Bonus Offers and a Bonus eGift card with your purchase you will also support our fundraiser.

Winners are grinners so make sure you purchase your Membership today at:

<https://www.entertainment.com.au/orderbook/s/87748g>



Parent Teacher Interviews – PTO 30th March 2022

<https://bookings.parentteacheronline.com.au?school=xberk>



Bletchley Park
PRIMARY

AN INDEPENDENT PUBLIC SCHOOL
www.bletchleyparkps.wa.edu.au
E: bletchleypark.ps@education.wa.edu.au

Parent-Teacher Interviews 30th March 2022

Dear Parents / Carers,

In 2022 Parent-Teacher phone interviews will be held for Kindy through to Year 6.

School will finish at recess time 10.40am on this day.

Phone interviews will occur:

- Wednesday 30th March 2022
- From 11:00am – 6:00pm
- Interviews will be 10 minutes long
- Conversations will focus on literacy, numeracy and student well being
- The classroom teacher will contact you based on the number you provide when you book your interview
- Interpreters will be available to assist families if required
- Students are welcome to listen
- If a longer meeting is required, a further meeting can be organised for another day and time.



Interviews will be of 10-minute duration.

PTO will be open for bookings on Wednesday 16th March at 4.00pm


Using this system, you will be able to book the interview times that suit you best from any internet-connected computer.

Please access the system as follows:

- Click on link below – This will take you directly to the log in page
<https://bookings.parentteacheronline.com.au?school=xberk>
Use Google Chrome, Safari, Microsoft Edge or Mozilla Firefox as search engines.
- Click "Obtain PIN/Password" and enter your email address. Your PIN will be emailed to you. The email you receive will include a link that can be clicked on to log straight into PTO, bypassing the login screen.

If you are having problems with receiving your pin, please contact the office and we will assist you.

Full instructions are provided to you after log in. Please note the following points:

- When you log on, the system displays only your own child/children.
- You will only see time slots that are *available* at the time you are using the system. As time slots are booked for teachers, those time slots are no longer displayed as available. PTO prevents double-booking of teachers or parents/guardians.
- When you have made all the bookings you require, you can download or email a *report* of your bookings in time order for printing. **You can log in and change bookings any time up to 4.00pm Friday 25th March.**
- If you see this symbol  displayed alongside the class name, it means this teacher recommends that you book an interview.
- Other parents may be making bookings at the same time that you are using the system. It is possible, though unlikely, that a time slot is displayed to you as available, but is then booked by another parent shortly afterwards. If you then attempt to book this time slot it will not be available and a message will be displayed to indicate this.
- If you encounter any problems using PTO please contact the school office by phone on 9234 6400, or by email to bletchleypark.ps@education.wa.edu.au

I am sure the system will be of benefit to students, parents and staff. Any feedback you may wish to provide will be most welcome.

Wayne Walpole
Principal



Bletchley Park Primary School Lot 5003 Balfour Street, Southern River WA 6110 | 9394 0955



NAPLAN - 2022

Tuesday 10th May to Friday 20th May 2022

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

NAP NATIONAL
ASSESSMENT
PROGRAM

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY



Government of Western Australia
School Curriculum and Standards Authority



NAPLAN - 2022

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2• To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

School Board Nominations - 2022

Nominations called to fill vacant positions on our School Board

As announced in today's Newsletter, the Bletchley Park Primary School Board is calling for nominations to fill two-parent / community positions, for a three-year tenure. Should we receive more than two nominations; an election process will then be conducted to fill the positions.

It is anticipated that new School Board members will commence later in Term 1 2022 and hold the position for three years. This is a wonderful opportunity to make a positive contribution to your child's school. The three main areas the school is focusing on in its Business Plan are Digital Technologies, Student Achievement and Quality Teaching. We are also eager to ensure the School Board represents our diverse school community.

The School Board has the following powers and duties:

To take part in:

- establishing and reviewing from time to time, the school's objectives, priorities and general policy directions;
- financial planning to support the above;
- evaluating the school's performance in achieving them; and
- formulating codes of conduct for students at the school;

To approve:

- charges, contributions and fees; extra cost optional components of the school's educational programme;
- advertising and sponsorship arrangements;
- items for personal use on the educational programme;
- in consultation with students, their parents and staff a dress code for students when they are attending or representing the school;

To provide advice to the principal of the school on:

- a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and
- the implementation of special religious education under section 69(2) of the School Education Act;

In addition to these powers and duties, a significant role of the School Board is to promote the school within our community.

The School Board cannot:

- intervene in the educational instruction of students
- exercise authority over teaching staff or other persons employed at the school
- intervene in the management or operation of a school.

The School Board generally meets at school once per term commencing at 7:00 pm. If required additional meetings may be called. Meeting dates for 2022 are

14th March (Week 7)

13 June (Week 8)

30 Aug (Week 7) Open meeting

24 October (Week 3)

21 November (Week 7)



Should you wish to become a member of our School Board please complete the attached Nomination Form. As part of the nomination, you are asked to provide a written statement (no more than 150 words) outlining your association with the school and what you might bring to the Board. This summary will then be used to inform parents, if voting is required to elect the new School Board members.

Nominations must be returned to the front office or emailed to Wayne.Walpole@education.wa.edu.au in the subject box please indicate ‘ School Board Expression of Interest’ by no later than 3:00 pm on Friday 11 March 2022. Late nominations will not be accepted.

If you have any queries about becoming a School Board member, please do not hesitate in contacting me at school on 92346400.

Yours sincerely

Wayne Walpole
PRINCIPAL
Bletchley Park Primary School



Bletchley Park Primary School School Board Nomination Form

I wish to nominate for the Parent Representative position on the Bletchley Park Primary School Board. I understand that this is for a three year tenure commencing in April 2022.

Name: _____ **Telephone:** _____

Signed: _____

Statement:

Nominees are asked to complete a brief statement answering the following questions, and attach this statement to the Nomination Form:

- What is my relationship to the school?
- Why would you like to join the School Board and what do you feel you can contribute to the School Board?

The statement should not exceed 150 words. Please use Time New Roman font, size 12.

In addition, an email of your written statement should be forwarded to:

Wayne.Walpole@education.wa.edu.au

Nomination Forms must be emailed or handed in to the front office no later than 3:00 pm on Friday 11th March 2022.

Please note that late nominations will not be accepted.





Year 5 boys.
Join the mighty Pirates!!

PWJFC
PIRATES
EST. 2013

Year 5 team birth date window – 1 July 2011 to 30 June 2012
www.piarawaterspirates.com.au

Calling all Year 5 boys!
Have you ever thought about playing football?
If so, why not join us at Piara Waters JFC?
Not year 5, but still keen to play? – you are welcome too!
<http://piarawaterspirates.com.au/registration/>
If you would like more information, email the PWJFC Youth Registrar on
information@piarawaterspirates.com.au