

FROM THE PRINCIPAL'S DESK

School is very settled at the moment as routines and expectations become embedded for our 815 students. The majority of our students are working hard to achieve their full potential academically and socially. Our Year Four students who are trialling a 1:1 iPad device program are enjoying the experience and challenges. We aim to utilize the technology to amplify learning in the classroom.

Students across the school are currently sitting a number of assessments in Literacy and Numeracy. These assessments not only act as a benchmark for individual student achievement but also provide teachers with a clear picture of what their students can and cannot do. This data then drives their teaching and learning programs.

Our school Business Plan 2022-2024 is complete and is currently at the graphic designers. Our three areas of focus are Quality Teaching, Student Achievement and Digital Technologies. We look forward to working hard to implement the strategies outlined in the plan.

We held our P&C AGM on Monday 21st Feb, it was great to touch base with this hard working group who raise so much money for the school which benefits all students. I would once again like to acknowledge our outgoing P&C President Darren Warwick and Secretary Vicky Warwick as well as Sen Ooi for their work over a number of years on the P&C. I would like to thank all who attended the meeting and congratulate parents who have taken on roles within the P&C.

We are also currently looking at community/parent representatives to join the School Board. Further details and a nomination forms can be located later in the newsletter. This week we also sent out to parents via SeeSaw and posted a copy on the schools web page, a document entitled Scenarios for Distance Learning, which outlines how the school will address a positive case at BPPS. I hope that this will provide some clarity for parents.

Have a wonderful fortnight, enjoy the heat!!!

Regards Wayne Walpole
Principal

Parent Meetings

Due to the current restrictions in place, we could not hold these annual meetings face to face. We appreciate your support and hopefully, you found the information provided invaluable. If you have any questions, please direct them to your child's teacher. Research indicates that teachers have the biggest impact on a child's education and we know parents are a child's first and best teacher, so it is important we have a strong relationship between parent and teacher.

Three Way Conferences

Hopefully you have locked away Wednesday 30th March in your diaries. School will conclude for students at 10:40am with the first interviews commencing at 11:00am running through until 6:00pm. It is expected that all students will be collected at 10:40am on this day.

Helping Hands PH 0488 040 839 is available to assist if parents are working. We hope to have the booking system live by 10th March. We are still working through the logistics of these meetings. They may consist of face – face, phone and Zoom meetings.



Office Hours

Mon/Thurs - 8.00am - 4.00pm
Friday – 8.00am – 3.00pm

2022 TERM DATES

Term 1: 31st Jan – 8th April
Term 2: 26th April – 1st July
Term 3: 18th July – 23rd Sept
Term 4: 10th Oct – 15th Dec



DATES TO REMEMBER

School Development Days

Term 2: Friday 3rd June
Term 3: Monday 29th August
Term 4: Friday 4th November

School Hours

8.30am – 2.30pm
Recess - 10.40am – 11.00am
Lunch - 1.00pm – 1.30pm

Three Way Conferences
Teachers/Parents/Students
30th March 2022



From the Principal's Desk

Students coming to school early

A reminder that students shouldn't be at school prior to eight o'clock as we do not have the capacity to provide supervision and maintain a safe environment. If you need to drop your child at school prior to this time, please contact Helping Hands Before/After School Care – PH 0488 040 839 and make arrangement for supervision. When students arrive between 8:00am – 8:15am they should be in the undercover area. We appreciate your support in providing a safe environment for all students at BPPS

Mobile Phone and Smart Watch

The latest version of this policy is available on the school web site under policies. The policy has been discussed with our Year Six students in more detail. The following are the two main paragraphs

Definition

For the purposes of this policy, 'communication devices' refer to mobile phones, smart watches, smart glasses and other devices connected to or have the potential to connect to a mobile network.

Procedures

The use of 'communication devices' for all students will be banned from the time they arrive at school to the conclusion of the school day. This includes before school and at break times. Students are not permitted to have communication devices in their possession during the school day.

Bletchley Park Primary has duty of care for all students when they are attending the school. Parents are able to contact their children by ringing the school phone number 92346400. If necessary, students can contact parents from the office phone.

If you have questions, feel free to email BletchleyPark.PS@education.wa.edu.au

Parking

Parents are requested to park in the designated car parks along Balfour Street and Bletchley Park Way or to use the Kiss and Drop Zone located at the front and back of the school. Children do not always act predictably so please take extra care around the school to avoid any dangerous or unpleasant incidents. Parking always presents a challenge around schools at the beginning and the end of the school day. Safe traffic flow depends on every parent observing the rules and conventions for safe parking. Students walking or riding to school greatly assists to reduce the traffic congestion. Bletchley Park Primary School is committed to the safe movement of all children and adults around the school. The Ranger periodically patrols all schools around opening and closing time and will issue infringement notices, and fines, when necessary. Thank you in advance for your cooperation and understanding.

Cross Walk Attendant

Parents and students who utilize the cross walk on Balfour Street will be aware that our Cross Walk attendant has resigned. The Police Department are aware of the situation and are working to find a replacement. If you are aware of anyone who may be interested in this paid position, please ask him or her to contact the school. When possible the school will try to provide someone to cover the cross walk. We appreciate your support and understanding in keeping ALL of our students safe.

Bush Fire Plan

As BPPS is classed as been in a high fire zone (due to the bushland on Balfour Street) we are required to have a stand-alone Bush Fire Plan. The plan outlines what action the school will take in the event of a bushfire, catastrophic weather warning or total fire ban. A copy can be located on the schools web page.

Supporting Student Behaviour

The behaviour at BPPS on a whole is exceptional with students consistently monitoring the schools values and beliefs and adhering to the rules. A copy of our Supporting Student Behaviour Policy can be located on the schools web site. <https://bletchleyparkps.wa.edu.au/bletchley-park-primary-school>



Bletchley Park Primary School

Term ONE Planner 2022

Lot 5003, Balfour Street, Southern River WA 6155 Ph: 9234 6400

Website: www.bletchleyparkps.wa.edu.au

Email: bletchleypark.ps@education.wa.edu.au

School Hours
8.30am – 2.30pm

Office Hours: Mon-Thurs 8.15am – 4.00pm
Friday - 8.15am – 3.00pm



Term ONE - 2022

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|--|----------------------------|--|--|---|
| | 24 Jan Admin Return | 25 Jan Admin Return | 26 Jan Public Holiday | 27 Jan School Dev Day Teacher/Admin Return | 28 Jan School Dev Day Teacher/Admin Return |
| 1 | 31 Jan | 1 Feb | 2 Feb | 3 Feb | 4 Feb |
| 2 | 7 Feb | 8 Feb | 9 Feb | 10 Feb | 11 Feb |
| 3 | 14 Feb PAT Testing On Entry | 15 Feb | 16 Feb | 17 Feb | 18 Feb |
| 4 | 21 Feb On Entry PAT Testing P&C AGM | 22 Feb | 23 Feb | 24 Feb | 25 Feb Senior Awards |
| 5 | 28 Feb On Entry | 1 Mar | 2 Mar Staff Meeting | 3 Mar | 4 Mar Junior Awards |
| 6 | 7 Mar Public Holiday | 8 Mar On Entry | 9 Mar | 10 Mar | 11 Mar Senior Awards |
| 7 | 14 Mar School Board Meeting | 15 Mar | 16 Mar Staff Meeting Yr 6 incursion | 17 Mar Yr 6 incursion | 18 Mar Year 6 Summer Carnival Junior Awards |
| 8 | 21 Mar Harmony Week | 22 Mar Harmony Week | 23 Mar Harmony Week | 24 Mar Harmony Week | 25 Mar Ride to School Day Harmony Week Senior Awards |
| 9 | 28 Mar | 29 Mar | 30 Mar 3 Way Conference Parent/Teacher/Student | 31 Mar | 1 April Year 2 Excursion Junior Awards |
| 10 | 4 April | 5 April | 6 April | 7 April | 8 April Senior Awards |



COVID Information for our Community

This page is dedicated in providing information for our BPPS community.

WA Government Information Websites

[COVID-19 coronavirus \(www.wa.gov.au\)](https://www.wa.gov.au)

WA Health Department Website

[COVID-19 \(coronavirus\) \(healthywa.wa.gov.au\)](https://healthywa.wa.gov.au)


If you need advice or support for your child's education due to COVID-19, your school or Education Regional Office is best placed to assist you. There are 8 [Education Regional Offices](#) throughout the State and you can find the one for your school by looking up the school's name on [Schools Online](#).

If you need help with a health-related matter, please contact the WA Department of Health on 1800 020 080 or visit health.wa.gov.au/coronavirus

You can also call our Parent COVID-19 helpline on 1800 882 345 between 8.00am and 4.00pm weekdays or email CoronaVirusSupport@education.wa.edu.au

[COVID-19 vaccine information in your language | Australian Government Department of Health](#)

We will endeavour to keep our community updated as quick as possible through Facebook, Seesaw, Newsletter and Email.



Department of
Education


GOVERNMENT OF
WESTERN AUSTRALIA


Shaping the future


Safe return to school plan

School is open for learning.


The Department of Education is following current public health advice to reduce the transmission of COVID-19 in our schools and our communities. We are committed to delivering quality teaching to children in Western Australia.


Learning

Face to face teaching


Staff

Required to be triple dose vaccinated


Visitors

Show proof of vaccination when required


COVID-19 safe schools

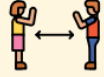

Masks supplies for staff and students



Pool of vaccinated school staff available



Adequate ventilation for all classrooms


Air purifiers supplied where required


Stay home when sick


Avoid unnecessary physical contact


Additional cleaning


Hand sanitiser supplies

If you require further information or assistance, please speak to your principal or a staff member at your school. You can also contact your regional office. For COVID-19 queries, please contact coronavirussupport@education.wa.edu.au or call 1800 882 345.

education.wa.edu.au

*to comply with public health directions



Department of
Education

Shaping the future

School-based close contact in a high caseload environment

Testing and isolation advice for schools

Close contact definitions in schools

Face-to-face

At least 15 minutes face-to-face contact where a mask was not worn by the exposed person and the person with COVID-19.

Small indoor space/classroom/no mask

Greater than two hours within a small indoor space or classroom environment, where masks have been removed for this period by the exposed person and the person with COVID-19 (note: others wearing masks in this scenario would not be a contact).

Advised by WA Health

Someone who is directed by WA Health that they are a close contact.

Confirmed positive case

Notify your school and isolate for a minimum of 7 days.

- At Day 7, if symptoms are present remain in isolation until symptoms clear.
- If no symptoms after Day 7, leave isolation and no testing is required.



Symptomatic close contact

Notify your school, isolate for 7 days from date of contact with positive case, and:

Take a PCR or RAT test as soon as symptoms develop:

- If positive, refer to **Confirmed positive case**. You must report your positive RAT.*
- If negative stay in isolation, and if you used a RAT, take a second RAT in 24 hours and remain in isolation.
- If then positive, refer to **Confirmed positive case**. You must report your positive RAT.*
- If negative and no new household members have tested positive – take a RAT again on Day 7, before ending isolation if a negative result is returned.

***Report your positive RAT to WA Health at**
www.healthywa.wa.gov.au/ratregister



Asymptomatic close contact

Notify your school, isolate for 7 days from date of contact with positive case:

- If symptoms develop, refer to **Symptomatic close contact**.
- If still asymptomatic, take a RAT on Day 7.
- If positive, refer to **Confirmed positive case**. You must report your positive RAT.*
- If negative, and no new household members have tested positive – self-isolation ends after Day 7, and people should monitor for symptoms.

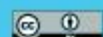
Symptomatic (not a close contact)

Get a PCR test immediately and isolate until the result is returned:

- If positive, refer to **Confirmed positive case**.
- If negative, not required to isolate but should stay home where possible until symptoms clear.

If you take a RAT because a PCR test is unavailable:

- If positive, refer to **Confirmed positive case**. You must report your positive RAT.*
- If negative, continue to isolate and repeat RAT in 24 hours – if negative after this follow-up test, you are not required to isolate but should stay home until symptoms clear.



NAPLAN - 2022

Tuesday 10th May to Friday 20th May 2022

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

NAP NATIONAL
ASSESSMENT
PROGRAM

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY



Government of Western Australia
School Curriculum and Standards Authority



NAPLAN - 2022

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

| Test | Scheduling requirements | Duration | Test description |
|-------------------------|---|--|--|
| Writing | <ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only) | Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min. | Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing) |
| Reading | <ul style="list-style-type: none">• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2• To be completed before the conventions of language test | Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min. | Students read a range of informative, imaginative and persuasive texts and then answer related questions |
| Conventions of language | <ul style="list-style-type: none">• To be completed after the reading test | Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min. | Assesses spelling, grammar and punctuation |
| Numeracy | <ul style="list-style-type: none">• To be completed after the conventions of language test | Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min. | Assesses number and algebra, measurement and geometry, and statistics and probability |

School Board Nominations - 2022

Nominations called to fill vacant positions on our School Board

As announced in today's Newsletter, the Bletchley Park Primary School Board is calling for nominations to fill two-parent / community positions, for a three-year tenure. Should we receive more than two nominations; an election process will then be conducted to fill the positions.

It is anticipated that new School Board members will commence later in Term 1 2022 and hold the position for three years. This is a wonderful opportunity to make a positive contribution to your child's school. The three main areas the school is focusing on in its Business Plan are Digital Technologies, Student Achievement and Quality Teaching. We are also eager to ensure the School Board represents our diverse school community.

The School Board has the following powers and duties:

To take part in:

- establishing and reviewing from time to time, the school's objectives, priorities and general policy directions;
- financial planning to support the above;
- evaluating the school's performance in achieving them; and
- formulating codes of conduct for students at the school;

To approve:

- charges, contributions and fees; extra cost optional components of the school's educational programme;
- advertising and sponsorship arrangements;
- items for personal use on the educational programme;
- in consultation with students, their parents and staff a dress code for students when they are attending or representing the school;

To provide advice to the principal of the school on:

- a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and
- the implementation of special religious education under section 69(2) of the School Education Act;

In addition to these powers and duties, a significant role of the School Board is to promote the school within our community.

The School Board cannot:

- intervene in the educational instruction of students
- exercise authority over teaching staff or other persons employed at the school
- intervene in the management or operation of a school.

The School Board generally meets at school once per term commencing at 7:00 pm. If required additional meetings may be called. Meeting dates for 2022 are

14th March (Week 7)

13 June (Week 8)

30 Aug (Week 7) Open meeting

24 October (Week 3)

21 November (Week 7)



Should you wish to become a member of our School Board please complete the attached Nomination Form. As part of the nomination, you are asked to provide a written statement (no more than 150 words) outlining your association with the school and what you might bring to the Board. This summary will then be used to inform parents, if voting is required to elect the new School Board members.

Nominations must be returned to the front office or emailed to Wayne.Walpole@education.wa.edu.au in the subject box please indicate ‘ School Board Expression of Interest’ by no later than 3:00 pm on Friday 11 March 2022. Late nominations will not be accepted.

If you have any queries about becoming a School Board member, please do not hesitate in contacting me at school on 92346400.

Yours sincerely

Wayne Walpole
PRINCIPAL
Bletchley Park Primary School



Bletchley Park Primary School School Board Nomination Form

I wish to nominate for the Parent Representative position on the Bletchley Park Primary School Board. I understand that this is for a three year tenure commencing in April 2022.

Name: _____ **Telephone:** _____

Signed: _____

Statement:

Nominees are asked to complete a brief statement answering the following questions, and attach this statement to the Nomination Form:

- What is my relationship to the school?
- Why would you like to join the School Board and what do you feel you can contribute to the School Board?

The statement should not exceed 150 words. Please use Time New Roman font, size 12.

In addition, an email of your written statement should be forwarded to:

Wayne.Walpole@education.wa.edu.au

Nomination Forms must be emailed or handed in to the front office no later than 3:00 pm on Friday 11th March 2022.

Please note that late nominations will not be accepted.





Tuning in to Kids

For parents of children aged 3-12 years (6 sessions)



Tuning in to Kids is facilitated by Communicare's Parenting Support Team and helps parents and caregivers teach their children to understand and regulate their emotions. Children with good emotional intelligence often have better emotional, social, and physical functioning, as well as fewer behavioural difficulties. Tuning into kids is a parenting program that aims to give helpful ways of teaching children the skills of emotional intelligence.

Date: Wednesday 23rd February – 30th March 2022

Time: 12:30pm – 2:30pm (Creche provided)

Venue: Brookman Child and Parent Centre, 26 Brookman Ave, Langford

For more information please:

Call 9235 7032 or email: CPCBrookman@parkerville.org.au

Bookings
are
essential

 **COMMUNICARE**
CREATING FUTURES

In partnership with

